



**Addendum to Oasis Academy Bank Leaze Behaviour for Learning Policy- September 2020**

Good student behaviour and positive attitudes to learning are crucial. This addendum lists temporary changes to the main Oasis Academy Bank Leaze Behaviour for Learning Policy surrounding following return from Covid-19 to ensure children to ensuring that students settle back into school successfully and catch up rapidly.

<b>Level 1: Vision and Values</b>	Additional re-booting plans given the time away from schools to reiterate and explore vision and values in consideration of changes to life under lockdown. Virtual assemblies
<b>Level 2: PD Curriculum</b>	Strategies to support mental health of the most vulnerable pupils. Adaptations to PHSCE/RHSE curriculum to cover lost learning opportunities. 'Who I am' topic across all year groups
<b>Level 3: Systems and structure</b>	Proactive structures specific to covid-19 return to support most vulnerable. Changes to rewards policy in light of hygiene expectations Deliberate unhygienic behaviour/physical contact response Changes to celebrations/escalations given One way system in place for collection and drop off Separate play areas for each bubble
<b>Level 4: Staff development</b>	Training for staff specific to Covid-19 response Grief and Loss training plans implemented from staff training from OCL training. Mentally Healthy School training plan for the academy from OCL training. Trauma informed practice training for identified staff.