

PE and sport premium strategy statement:

Academy	Oasis Academy BankLeaze				
Academic Year	2023/2024	Total PE and Sport Premium budget	£18,000	Date of statement	Sep 2023

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Larger range of after school clubs provided for KS1 and KS2 offered. • Play leader providing structured activities at playtimes and lunchtimes (using new equipment). • More structured approach to morning playtimes where staff are stationed in different zones to provide games and activities for the students. • Funding secured to run 'Bike Club' at school to teach non-riders. • Involvement in Sports Competitions with local primaries – Dynamo Cricket, Tag-rugby tournament, Football tournaments – and involvement in the local secondary school's Sports Day for the Y5 cohort. • Sports Coach delivering PE lessons and clubs for pupils from Reception to Year 6. 	<ul style="list-style-type: none"> • Increase the range of sports and activities that children are exposed to (using the OCL curriculum in the first instance). • Encourage families to take part in sport. • Provide further opportunities and support for children who either don't meet expected standards of achievement or are exceeding them. • Continue to develop break and lunchtime provision to encourage pupils to be more active. • Develop skills of teachers delivering PE lessons.

Meeting national curriculum requirements for swimming and water safety	Please complete all the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Children in KS2 at Oasis Academy Bank Leaze receive a term of swimming lessons during each academic year. If a year 6 cohort has a lack of proficiency, they will be allotted more lessons so that they meet the National requirements in the curriculum.

Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake a least 30 minutes of physical activity a day in school				Percentage of total allocation: 61% (£11,000)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Investment in more structured lunch and play time opportunities that engage all pupils to move and play more during these times.	Yr 5 playleaders to lead games at Lunchtimes in both playgrounds using resources in playleader baskets. Baskets to be renewed and refreshed termly to maximise engagement and contribute towards the 60 active minutes target	Equipment order for playtime - £1000. £1000 to refresh equipment to deliver full class curriculum Tennis balls, footballs, dodgeballs, cricket bats, cricket balls, gymnastics equipment, dance props.	Behaviour issues reduce during non-structured time. Children can be see being active. Growing engagement in PE / sport in general.	By introducing a robust, young leader system, modelling behaviours and engaging children in sport, it paves the way for further growth and engagement during important transition stages. Eventually with a view to them running their own informal inter house games, deciding structures, rules and rewards.
Children have at least 2 hours of PE sessions per week. Ensuring children have regular physical activity timetables into the curriculum.	Ensure PE is in all teacher's timetables. Teachers to refer to PE overview/ Skill progression for guidance. Monitoring of sessions being delivered.	Equipment to be ordered - £1000-£2,400	Empowering young leaders. Target of 90% of year 6 children able to swim 25m unaided.	
PE Lead to deliver 3 free after school clubs per week	Increase the uptake of extra curriculum clubs. Make them free for all attendees.		100% of ks2 children to be able to float unaided.	
Encourage children to take part in activities in smaller groups.	Intervention groups, boxing, yoga, fitness, football, team sports, cheerleading during assembly time for small groups of identified children.		Increased water confidence of all children cementing a vital life skill.	
Improved outcomes of swimming at the end of ks2	We will use part of the funding this year to take year groups swimming. We will take Years 3/ 4 and 5/6.	£10,000		
Swimming lessons				

Key Indicator 2: The profile of PESSPA and sport is raised across the school as a tool for whole-school improvement.				Percentage of total allocation: 3% (£600)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Opportunities to develop active periods within lessons and the school day will be explored to ensure the pupils are experiencing physical activity throughout every day, not simply at breaks and/or during PE lessons.</p> <p>To use house systems to run inter-house tournaments and encourage friendly competition.</p> <p>General PE CPD for staff.</p> <p>The upskilling of staff will ensure better teaching and learning in PE across and ensure children are achieving basic movement skills before entering ks2.</p>	<p>Reward system organised for time invested by children.</p> <p>Lesson drop ins to identify staff who would benefit from coaching.</p> <p>PE Lead to deliver CPD to staff on inset days and after school</p>	<p>Release to run inter house competitions £100 per term - £600</p> <p>Pe Lead with timetabled hours to be observed by teachers and a schedule to provide CPD.</p>	<p>Engagement and activity greatly increased during non-structured times.</p> <p>Increased 'habit' links – merit system and awards increased.</p> <p>Lessons reflect more active learning where appropriate and pupils have more opportunity to engage in physical activity.</p>	<p>Identify ways of engaging all children including those not competition driven, designing engaging sport offering at different levels.</p> <p>Creating a reward system for pupils who have improved their active minutes or who are engaging well.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 6% (£1,200)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding	Evidence and impact:	Sustainability and suggested next steps:
<p>Opportunities for teaching staff to regularly observe best practice in the teaching of PE and to team-teach with PE coach.</p> <p>Aim is to improve the quality of teaching of PE across the academy with increased confidence amongst colleagues.</p>	<ul style="list-style-type: none"> Opportunities for class teachers to observe PE coach in lessons. Opportunities for class teachers to observe when external coaches come in. 	£1,200	<p>Class teachers feeling confident in delivering PE lessons.</p> <p>High quality PE lessons are delivered.</p>	<p>Continue to monitor areas of staff CPD for training in the next academic year.</p> <p>Continue to give staff the opportunity to discuss areas of PE which require increased CPD.</p>

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation: 20% (£3,600)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Invest in equipment that will give children the opportunity to partake in a range of different sports. This could be in organised clubs or in their play.	Investigate what resources the children want and desired impact of these. Once investigated, establish viability of using within the academy and benefits of this equipment to provide a range of different activities.	£2600	School survey needed to establish what equipment is desired by pupils – this will increase excitement and a want to use equipment and be active.	Audit of equipment regularly and make sure to provide opportunities for pupils to use it. Rotating equipment termly so that it is new and exciting each time.
Club offering to be mapped out across the academic year to ensure access is available for pupils from Reception to Year 6.	Clubs mapped out in September. Staffed by PE lead and TAs. Some external providers bought in to offer further club opportunities.	£500	Range of different clubs offered from traditional football and netball to dodgeball, dance and gymnastics and cheerleading.	Continue to map clubs out in advance. Provide specific clubs for staff to sign up to rather than staff creating own club ideas.
Continue to use school space dynamically to give children the opportunity to be active in different ways.	Zones to be set up on the playground to allow different spaces for different games. Adults to rotate what games are played and plan out how the space can be used. Resources and training to be provided for staff.	£500		Use welcome week and staff CPD to remind staff and children about how to use the playground effectively and what is on offer for them to do.

Key Indicator 5: Increase participation in competitive sports.				Percentage of total allocation: 10% (£1,800)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to enter more interschool competitions.</p> <p>House competition schedule to be created. At the end of each unit of sport covered in PE sessions the children in their colour houses compete against one another. This can then go towards the house point system.</p> <p>Kit for competition, to allow children to feel the same as others when attending events regardless of social demographic</p>	<p>Be a part of the School Games Partnership and enter as many of the competitions as possible.</p> <p>Book any transport that is needed for these.</p> <p>Budget for costs to release adults to attend the events.</p> <p>Time for planning.</p> <p>Discussion about release time to support the events and possibly invite parents in to observe and make children feel proud of taking part.</p> <p>Purchase a matching, multi-use competition kit for up to 2 teams of competing children</p>	<p>Mini bus cost £800</p> <p>Equipment for practising for competitions £500</p> <p>New kit and equipment for tournaments £500</p>	<p>Increased confidence and take up in attending extracurricular competition.</p> <p>House competition with different sports allowing a variety of pupils to take part.</p> <p>Pupils feeling proud at competition in matching kit.</p>	<p>Continue to provide opportunities for pupils to be part of interschool competitions – providing release in the timetable to do so.</p> <p>Continue to look for external opportunities to be part of competitions.</p>