

PE and sport premium strategy statement:

Summary information					
Academy	Oasis Academy				
Academic Year	2022/2023	Total PE and sport budget	££17,640.	Date of statement	18.10.22

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Good coaching provision in the Academy. • Continued high level of PE activity. • Year 6 children participating in weekly swimming sessions. 	<ul style="list-style-type: none"> • To attend inter-school sports events. • To roll out swimming lessons to all KS2 pupils. • To develop PE coaching across the Academy.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	27%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	27%

Percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	27%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2022/2023		Total fund allocated: £17,640		Date Updated: 18.10.22	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					11%
Intent	Implementation		Impact		
Investment in more structured lunch and play time opportunities, that engage all pupils to move and play more during these times.	YR 5 playleaders to lead games at Lunchtimes in both playgrounds using resources in playleader baskets.	Funding allocated: £1000 equipment costs.	Behaviour issues reduce during non-structured time and more children engaging in physical activity.	Sustainability and suggested next steps: Pupils to run their own informal inter house games, deciding structures, rules and rewards.	
Children to have at least 2 hours of PE sessions per week. Ensuring children have regular physical activities in the curriculum.	Baskets to be renewed and refreshed termly to maximise engagement and contribute towards the 60 active minutes target. Teachers to refer to PE overview/ Skill progression for guidance. PE Lead to monitor PE sessions.	£1000 to refresh equipment to deliver full class curriculum.	By introducing a robust, young leader system, modelling behaviours and engaging children in sport, it paves the way for further growth and engagement during important transition stages. All children will receive their PE and sports entitlement.		
PE Lead to deliver 3 after school clubs per week.	Increase the uptake of extra curriculum clubs. Make them free for all attendees.	In PE Lead salary.	There will be growing engagement in sport and PE.	To continue increasing the uptake of after school clubs, by using an invitation process.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
To provide termly, whole school enrichment sessions, such as Archery and provide weekly after school clubs, including gymnastics and dance.	PE Lead to identify groups and sessions.	Funding allocated: In PE Lead salary.	All pupils will be involved in a range of PE and sport activities across the term, thus raising the profile of PE.	Sustainability and suggested next steps: To continually review the clubs, to ensure there is a range of activities on offer to the pupils.
To increase the percentage of our current Year 6 cohort to swim competently, confidently and proficiently over a distance of at least 25 metres.	PE Lead to liaise with local swimming club and organize transport.	£1000	Improved Improved swimming outcomes at the end of KS2.	To provide swimming lessons for all KS2 pupils.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				58%
Intent	Implementation		Impact	
PE Lead to deliver PE CPD for staff, including 1:1 modelling in Year 1 and Reception class.	<p>Staff questionnaire to identify gaps that the staff are least confident in.</p> <p>Lesson drop ins to identify staff who would benefit from coaching.</p> <p>PE Lead to deliver CPD to staff on Inset days and in staff meetings.</p>	<p>Funding allocated:</p> <p>£10,000</p>	<p>The upskilling of staff will ensure stronger teaching and learning in PE.</p> <p>This should ensure children achieve basic movement skills before entering KS2.</p>	<p>Sustainability and suggested next steps:</p> <p>To set up staff PE coaching sessions.</p>
PE Lead to model PE clubs to other staff members.	PE Lead to identify staff members who would be interested in running after school sports clubs, including the Hub team.		Increased confidence among staff members in delivering sports clubs.	To review numbers of children attending the clubs and the process for inviting children to the clubs.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Establish intervention groups, including: boxing, yoga, fitness, football, team sports and cheerleading activities.	Targeted children to take part in the fitness groups, during assembly times.	Funding allocated: £3000	Children will take part in a broader range of physical activities, leading to more engagement in PE.	Sustainability and suggested next steps: To ensure the intervention groups are rotated on a yearly basis.
To engage with local pro clubs.	To liaise with Bristol Bears Community programme to run regular rugby sessions.	N/A	Children will take part in a broader range of physical activities, leading to more engagement in PE.	To ensure all KS2 classes get the opportunity to partake in the rugby sessions.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Actively enter more interschool competitions.	Be a part of the School Games Partnership and enter as many of the competitions as possible. Book any transport that is needed for these. Order kit to be able to take part in competitions.	Funding allocated: £800 for the minibus. £500 for the kit.	Increased take up in attending interschool competitions.	Sustainability and suggested next steps: Identify ways of engaging all children including those not competition driven, designing engaging sport offering at different levels
House competition schedule to be created. At the end of each unit of sport covered in PE sessions the children in their colour houses compete against one another. This can then go towards the house point system.	Establish regular house competitions.	In PE Lead salary.	The less confident children will gain valuable experience in participating in school competitions, enabling them to want to participate in out of school competitions.	Ensure the house system is embedded.

Signed off by	
Principal:	A.Nelson/ J. Chambers
Date:	18.10.22
PE Subject Leader:	L. Giles

Date:	18.10.22
Regional Director:	T. Verity
Date:	18.10.22