

PE and Sport Premium strategy statement:

Summary information					
Academy	Oasis Academy Bank Leaze				
Academic Year	2019 - 20	Total PE and sport budget	£17,530	Date of statement	Sep 2019
Key achievements to date:			Areas for further improvement and baseline evidence of need:		
<p>Member of staff trained in Forest School</p> <p>Membership of local sport groups encouraging competitive sport</p> <p>Yr 6 Oasis Regional Sports Day Champions – 3 Years running</p> <p>Attendance at the Bristol Tag-Rugby Festival – on the pitch of a 27,000 all-seater stadium!</p> <p>Participation in inter-school football tournament to a good standard.</p> <p>Increase in participation of girls in physical activities: 45% of extra-curricular participants, up from 32% in previous academic year.</p>			<ul style="list-style-type: none"> - Identification of, and intervention for, ‘at risk’ children. - Improve participation in PE and sport outside of lessons (extra-curricular & links with local clubs) - Increase opportunities for inter-school competition in a range of sports. - Influencing healthy habits in the community. - Swimming capabilities of KS2 children and identification of children requiring additional provision. 		

Strategy Statement:

This year we have formed an innovative partnership with the Bristol Sport Trust – the is the charitable, not-for-profit, youth and development arm of Bristol Sport, the group containing Bristol City FC, Bristol Bears, Bristol Flyers and Bristol Jets Badminton.

Bristol Sport’s key to our aim to maximize participation and skill levels in Sport and PE – both of pupils, and for sustainability, staff.

Bristol Sport will be providing two coaches to work with our pupils and staff two days a week: delivering physical literacy programs, sports teaching, teacher development and mentoring (school staff are involved in every session during the school day), lunchtime clubs and after-school clubs (for KS1 and KS2 pupils). They also provide pupils with the chance to access additional inter-school competitions and to visit high-quality sports venues to watch and be inspired by top-class sport (each term, every pupil in every club receives tickets to Bristol Bears rugby or Bristol City FC.

Bristol Sport’s delivery model is based around one school-centered Head Coach who will be part of our team every Monday and Wednesday and a group of specialist, expert coaches for specific sports. These coaches are sourced from Gloucestershire Country Cricket Club, Bristol Flyers, Badminton England, Kingswood Gymnastics, Bristol City FC and Bristol Bears, amongst others.

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				85%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Break times and lunch times: Additionally staffed so that adults can manage competitive games and other physical activities.</p> <ul style="list-style-type: none"> - Football; Cricket; Basketball; Climbing wall and frame provided. - SMSAs will lead parachute and skipping activities all year. - Target (beanbag) games for Reception pupils. - Lunchtime intervention clubs for 'at risk' children as identified in PE lessons <p>The aiming being all pupils have access to organized physical activity.</p> <p>Children have at least 2, one-hour PE sessions per week, exceeding DfE recommendations of 90 minutes per week.</p> <p>Extra-curricular clubs run by qualified sport-specialist coaches available 3 / per week for KS2 pupils and 2 / wk</p>	<p>Ensure PE sessions are timetabled and delivered.</p> <p>Ensure Sports resources are used daily on the playground.</p> <p>Consumable PE resources (eg sponge footballs / tennis balls) will need to be replaced periodically.</p> <p>Involve parents in PE/sport to influence long-term healthy habits.</p>	<p>*£14,900 – Bristol Sport</p>	<p>All pupils will have had a minimum of 2 x PE sessions per week.</p> <p>Physical break times and lunchtimes occur daily.</p> <p>Review:</p> <p>Term 2: Additional lunch equipment purchased for playground. Parent fitness club, run by Bristol Sport coaches, established on Wednesday mornings. This was attended by around 10% of parents.</p> <p>Term 4: Bristol Sport 'two coach model' improved. Teachers receiving CPD in these PE lessons with direction to repeat activities in other PE lessons. Teachers are therefore skilled in teaching effective PE lessons.</p> <p>Term 6: Term 5 & 6 impact disrupted by Covid-19</p>	<p>This is sustainable, in that, class teachers are being mentored and developed to be able to provide a range of sports sessions.</p>

for KS1 Forest School Provision: 1 x additional HLTA afternoon / week for KS1.				
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: N/A – program is integrated
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Establishment of sport leader programme for UKS2 pupils.</p> <p>Clubs 3 x / week for KS2, 2 x for KS1</p> <p>Children attend inspirational sporting events: Bristol Sport link includes annual events at Ashton Gate. Oasis Regional Year 6 Sports Day held at world-class facilities at University of Bath.</p> <p>Raise the participation of girls in lunch time and after-school sport so that it matches the proportion of girls in years 1 to 6.</p>	<p>Deliver Sports Leader prog.</p> <p>PE is protected in weekly timetable.</p> <p>Monitor proportion of pupils who have visited Ashton Gate.</p>	<p>*Part of total Bristol Sport Offer</p>	<p>Review:</p> <p>Term 2: KS1 Mindfulness club to be launched in T3. Some Bristol Sport clubs not filling: places to be distributed to FSM pupils. LSAs asked to run clubs.</p> <p>Term 4: Girls lunchtime sports club launched in conjunction with Bristol Sport coaches (16 KS2 girls every week). KS1 mindfulness & KS2 football full (20 students each). 8 FSM pupils have attended Bristol Sport clubs for free. Sport Leader programme for 12 UKS2 pupils arranged with Access Sport.</p> <p>Term 6: Term 5 & 6 impact disrupted by Covid-19.</p>	<p>This is sustainable, in that, class teachers are being mentored and developed to be able to provide a range of sports sessions.</p> <p>Partnership with Access Sport to be maintained and built upon.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				N/A – program is integrated
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Teaching staff more confident to deliver PE sessions independently.</p> <p>Pupils receive high-quality PE sessions on a 2x weekly basis</p>	<p>Bristol Sport coaches to deliver teacher-mentoring program through-out the year.</p>	<p>*Part of total Bristol Sport Offer</p>	<p>Will be through teacher interview / feedback and from PE lead observations (CK/MW)</p> <p>Review:</p> <p>Term 2: CPD identified as a key factor to improve non-Bristol Sport PE lessons.</p> <p>Term 4: Teachers receiving bespoke CPD with opportunities to improve practice. Teachers have reported more confidence when teaching PE.</p> <p>Term 6: Term 5 & 6 progress disrupted by Covid-19.</p>	<p>This element is highly sustainable, indeed it is the focus of this element.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				N/A – program is integrated
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Pupils will experience a wide range of sports through delivery of Bristol Sport Program and PE from the school PE lead</p> <p>Introduction of OAA activities in KS2 PE lessons in line with National Curriculum expectations.</p> <p>Community partnerships established</p>	<p>Ensure all pupils have had exposure to sports planned.</p>	<p>*Part of total Bristol Sport Offer</p>	<p>All pupils have had exposure to 10+ sports.</p> <p>Review:</p> <p>Term 2: Partnership with Access Sport enabling Y5 children to take part in ten-week BMX course. Sports' Day to take place at Bristol Grammar School</p> <p>Term 4: OAA designated as part of the PE curriculum map for summer term</p> <p>Term 6: Term 5 & 6 impact disrupted by Covid-19</p>	<p>See above.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation: N/A – program is integrated</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding Allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>To enable children to take part in a range of competitions in sport</p>	<p>Participation in local / district sports: football (@ St Bedes); Netball @ Brightstowe</p>	<p>£200 travel</p>	<p>25 pupils (across Yrs 5 & 6)</p>	<p>Travel will be an on-going cost unless 'sponsorship' can be secured from local business.</p>

<p>including football, netball, basketball, cricket and athletics.</p> <p>Venue for Sports Day to be sourced due to redevelopment taking place on school field.</p>	<p>Basketball @St Bedes and @Bristol Flyers</p> <p>2 x Sports Day at Bristol Grammar School. KS1 & KS2</p> <p>Participation in Regional Sports Events for year 6</p> <p>Football Coaching provided by PE lead & parent volunteer</p>	<p>£500 (travel & additional staffing) £200 for medals</p> <p>£500 (travel + additional staffing)</p> <p>zero</p> <p>Current total allocated: £ 16,300</p>	<p>200 pupils</p> <p>20 pupils – Yr 6</p> <p>20 KS2 pupils.</p> <p>Review:</p> <p>Term 2: Bristol Grammar School have offered use of their facilities for Sports Day in July.</p> <p>Term 4: BMX competition</p>	
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		£1230 to be allocated.	arranged with Access Sport for Y5 children. Term 6: Term 5 & 6 impact disrupted by Covid-19.	
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Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently , confidently and proficiently over a distance of at least 25 metres?	82%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	64%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No.