

## Pupil premium strategy statement (Primary)

### School overview

Metric	Data
School name	Oasis Academy Bank Leaze
Pupils in school	211
Proportion of disadvantaged pupils	55%
Pupil premium allocation this academic year	£157,890.
Academic year or years covered by statement	2022-2023
Publish date	04 October 2022
Review date	04 October 2023
Statement authorised by	Amelia Nelson
Pupil premium lead	A Nelson / Jo Chambers
Governor lead	Tom Verity

### Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	-1.6
Writing	2.0
Maths	0.0

### Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard at KS2	48%
Achieving high standard at KS2	0%

### Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	There is an increase in the number of children reaching the expected level in reading, writing and maths.
Priority 2	The percentage of children reaching national expectations in the reading has an upward trajectory towards the national average. The Y1 phonics check is in line with National and there is a continued upward trend in standards being met at the end of Reception.

Barriers to learning these priorities address	Ensure staff use evidence-based interventions.
Projected spending	£47,000

### Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading	Sept 23
Progress in Writing	Achieve national average progress scores in KS2 Writing	Sept 23
Progress in Mathematics	Achieve average KS2 Mathematics progress score for our Family of Schools:	Sept 23
Phonics	Achieve national average expected standard in PSC	Sept 23
Other	Improve attendance of disadvantaged pupils.	Sept 23

### Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of Y1

Measure	Activity
Priority 1	Ensure all relevant staff (including new staff) are using our new phonics scheme (Book Wings) effectively.
Priority 2	Ensure the lowest 20% of pupils receive extra support.
Barriers to learning these priorities address	Ensure staff use evidence-based interventions.
Projected spending	£47,000

### Targeted academic support for current academic year

Measure	Activity
Priority 1	Small group tutoring and 1;1 reading and phonics interventions.
Priority 2	PiXL intervention and support for year 6 small groups
Barriers to learning these priorities address	Encouraging wider reading and providing catch-up in mathematics
Projected spending	£38,000

### Wider strategies for current academic year

Measure	Activity
Priority 1	To embed new OCL curriculum.
Priority 2	Improve persistence absence.
Barriers to learning these priorities address	Improving attendance and readiness to learn for the most disadvantaged pupils
Projected spending	£25,000

### Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and coaching programme.
Targeted support	Ensuring enough time for intervention groups.	Use of tutoring funding.
Wider strategies	Engaging the families facing most challenges	Working closely with the North HUB to support our most disadvantaged families.

## Review: last year's aims and outcomes

Aim	Outcome
Progress in Reading and Writing	Steady improvement in disadvantaged pupil progress from 2021 to 2022. On track towards aim.
Progress in Mathematics	Steady improvement in disadvantaged pupil progress from 2021 to 2022. On track towards aim.
Phonics	The Y1 phonics check is in line with National figures.
Other	Attendance figures improving.