



Our Topic this term is: All about me and my family.

And we are asking—I wonder where I belong?

What's On....

Every **Wednesday** we visit the School Library to share books and listen to stories. If we have our book bags on this day, we are also able to bring home a library book.

Coming up this term...

Start of term Monday 4.9.23

End of term Friday 20.10.23

Welcoming our new friends to Little Explorers

Stay and Read returns Wednesday 20th September at 8.45am and 3pm

INSET days—School closed: Friday 13th October

Open Evening—Wednesday 18th October

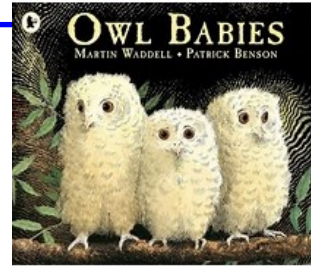
LAST DAY BEFORE CHRISTMAS To allow for home visits and preparing the environment for Term 3 the last day for Nursery Children will be **Wednesday 13th December**. Nursery will be closed on **Thursday 14th and Friday 15th December**.

This term we are reading...

Owl Babies

by:

Martin Waddell



British Value:

Mutual Respect— We learn about different families and traditions.

Learning at Home

Share photos of family and family friends

Tell stories about family from the past

Talk about what we like and dislike - try different foods and make a preference.

Every child will have a **weekly reading session** with Mrs McLaren, Mrs Iqbal or Mrs Hilton.

Please continue to read the books from your child's book-bag at home and **bring their book-bag in every day**.

Remember you are aiming to share these books at home at least 5 times a week and sign their reading record to let us know when you have done this.

Each week we will choose one child to win our **Reader of the Week** certificate.

Who's who?

Class teachers—Mrs McLaren (Mon, Tues, Weds and Fri) Mrs Iqbal (Weds pm, Thurs)

Teaching Assistant—Mrs Hilton—Full time

SMSA—Sue

9 Habits



This term we are thinking about "Who am I?" and "Who am I becoming?"

We are thinking about how we can understand our identity—the things we are good and the things we want to get better

Communication and Language

We will...

Try new things and be able to say whether we like or dislike something.
Listen to others when they express their opinions.
Listen to stories about families and ourselves.
Role play scenarios from home with others – domestic role play



Physical Development

We will...

Make gross motor self portraits.
Listen and dance to music we like.
Provide opportunities for dressing and undressing e.g. costumes, outdoor clothing.
Provide increased opportunities for children to be independent when managing themselves.

Personal, Social and Emotional Development

We will...

Provide opportunities for children to established preferences.
Provide opportunities for children to try new things that they may not have experienced before e.g. certain foods.
Provide opportunities for small responsibilities.
Promote conversations about differences through key texts.

Literacy

We will...

Share key texts linked to the topic.
Use topic based vocabulary.
Use stick puppets and story sacks to retell stories.
Sing the 'finger family'.
Create a book with family photos to discuss and handle.

Maths

We will...

Use inset puzzles
Count how many people live at home.
Use 2D and 3D shapes to build houses/homes.
Use images of front doors with numbers.
Tell stories from the past using key vocabulary: "first, then".

Understanding the World

We will...

Share images of families.
Domestic role play.
Make mini me photo's for small world play.
Share images and books of different people and different families.
Small world play.

Expressive Arts and Design

We will...

Make self portraits using paint, loose parts, transient art.
Use a variety of construction materials to build houses with.
Explore photo's and artists portrayal of faces.
Provide opportunities to use a variety of materials and express preferences.
Domestic role play.
Painting different emotions.