



Oasis Academy Bank Leaze EYFS Intent statement

Intent:

At Oasis Academy Bank Leaze we follow our Academy motto of 'Enjoy, Explore. Encourage and the Early Years Foundation Stage Curriculum. Through the 7 areas of learning we provide broad theme's that engage and excite children, allowing both a sequenced and child initiated curriculum. We place great value on the prime areas of the curriculum in our 'Little Explorers' nursery class through a range of adult led and child initiated activities. Many of our pupils arrive well below national expectations for their age with a high proportion come from disadvantaged backgrounds. As such, we prioritise personal, social and emotional development and communication and language.

Our Oasis ethos and 9 habits underpin the design and delivery of our curriculum, with individual animal characters to develop the Characteristics of Effective Learning.

In our Reception class, we continue to build on the prime areas of the curriculum with a focus on reading, writing and mathematics and fostering a love of reading. We deliver a holistic curriculum which maximises opportunities for meaningful cross curricular links and learning experiences as well as promoting the unique child by offering extended periods of play and sustained thinking flowing children's ideas and interests. We are continually developing the children's cultural capital with visits, forest school sessions, visitors and exciting and new learning activities.

Our enabling environments and warm, skilful adult interactions support the children as they explore and learn in our well organised and engaging learning environments. We have begun our journey in making our learning environments more natural and minimal, following a 'Curiosity Approach' style. We value imagination and creativity and aim to create ambitious, open ended, engaging and curious learners, in an environment which is accessible to all.

Implementation:

At Oasis Academy Bank Leaze we provide a broad and rich curriculum that takes into account the needs and interest of all our pupils. **We deliver a balance of adult led and child initiated activities.** The timetable is carefully structured so that the children have direct

teaching in literacy, maths and phonics and regular circle times using 'Jigsaw' as our PSHE scheme of work.

The direct teaching sessions are followed up with child initiated and adult led group sessions, where learning can be consolidated, scaffolded and extended. Each child has their own individual 'next step' which they 'work on' throughout the week.

The children are provided with plenty of time to engage in exploration throughout the variety of experiences carefully planned to engage and challenge them inside and outside.

Our topic planning is carefully sequenced to develop the children's knowledge and skills. The themes are broad to ensure the children's interests are catered for. The curriculum is planned in a cross curricular way to enable all aspects of the children's development.

-We aim for high quality interactions between practitioners and children, using high quality questioning and scaffolding.

-At OABL we use an effective language script with the children to develop their language and communication skills.

-At OABL we provide experiences and trips which enable the children to develop a sense of the wider world around them and develop their cultural capital.

-We prioritise outdoor learning in our vast outdoor area and implement forest school activities in our adjoining forest area.

Reading is at the heart of our curriculum. We use core texts from the 'Power of Reading' (PoR) as a basis for theme planning in the EYFS. The theme starts with an exciting hook (WOW event) to engage the children and planning is responsive to the children's needs and interests.

We have a range of initiatives for promoting reading in our classes, including a 'Reader of the Week' treat with our school pet guinea pig-Mable. We promote a love for reading via our 'Read aloud' sessions, reading in our Tree house and weekly library visits.

Phonics is taught daily in the EYFS. We use the bespoke scheme- Book Wings to deliver phase 1 phonics in nursery and Phase 2 and beyond in our reception class.

The maths curriculum is also based on the weekly book/ theme and the children's needs and interests. Children learn through games and tasks and there is an emphasis on number, calculation and shape. Maths meetings and displays are both utilised in reception and nursery class, where the children develop key skills and explores sorting, shape, number and counting awareness. These early mathematical experiences are carefully designed to help pupils remember the content they have been taught and to support them with

integrating their new knowledge across the breadth of their experiences and into larger concepts.

Our inclusive approach means that all children learn together but we have a range of additional intervention and support to enhance and scaffold children who may not be reaching their potential. This includes, the intervention programme- 'BLAST', for language support.

Some children also have individual 'Pupil pathway plans' for individual provision and the characteristics of effective learning are viewed as an integral part of all learning and are reflected in our observations of children.

Impact

Our curriculum and its delivery ensure that children make strong progress. Children in our early years, on average, arrive with much lower starting points than national. During their time in the EYFS, children make rapid progress so that we meet the national expectation for GLD at the end of the year. Our recently adapted KS1 provision allows more continuous provision and outdoor learning. This makes transition seamless.

We believe our high standards are due to the rich diet of balanced learning experiences, and engaging learning environments, which encourage happy, curious children.