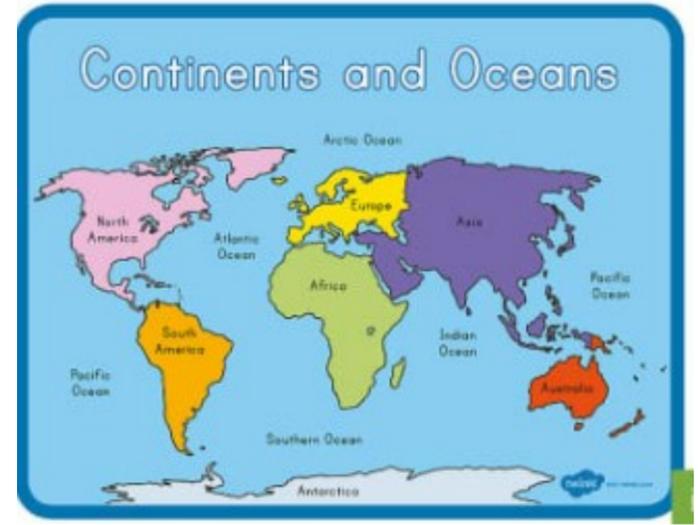


Key content
Children should have a good understanding of the seven continents and five oceans.
Using weather patterns to input data on to a chart.
Using correct vocabulary for key human and physical features.
Understand the difference between human and physical features.
Children should have a good understanding of what the word equator means.
Children should be able to observe changes across four seasons.

Vocabulary/Etymology
Continents- a large solid area of land.
Oceans- a huge body of salt water.
Seasons- each of the four divisions of the year (spring, summer, autumn, and winter) marked by particular weather patterns and daylight hours, resulting from the earth's changing position with regard to the sun.
Equator- an imaginary line around the middle of a planet.
Features- a distinctive attribute or aspect of something.
Beach- a pebbly or sandy shore, especially by the sea between high- and low-water marks
Cliff- a steep rock face, especially at the edge of the sea.
Coast- the part of the land adjoining or near the sea.

Impact: Why do we teach this? Life skill involved
The study of the weather in these early years is important because it can help students understand that some events in nature have a repeating pattern.
Children will gain a better understanding of the world around them.
Children will learn about different countries and cultures.

Subsequent Learning
Climate and Weather Y3/T3
Bristol/ African village study- When I grow up I want to be? Anna Hibiscus Africa study(Y2/T2)



Skills	Teaching Strategies
Name the seven continents and 5 oceans.	Show the children pictures of the different continents and the five different oceans on Earth. Ask the children if they can name any of them. Adult led activity. CP for other groups based on today's lesson.
Identify seasonal and daily weather patterns in the United Kingdom.	Show the children pictures of different weather patterns in the United Kingdom, talk to partner to see if they can guess what season I am showing. After they have guessed introduce daily weather patterns. Adult led activity. CP for other groups based on today's lesson.
Use basic geographical vocabulary to refer to: key physical features.	Show the children pictures of different physical features and look at the difference between human and physical features. Then explain what each physical feature is and what it does. Adult led activity. CP for other groups based on today's lesson.

Relevant Texts
<ul style="list-style-type: none"> <li>Lila and the secret of the rain</li> <li>Emperor's Egg</li> </ul>

