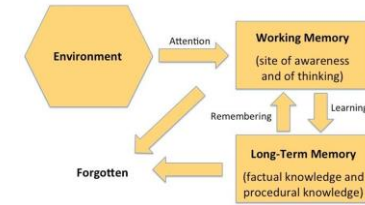


# Oasis Academy: Bank Leaze

Work hard, be nice, show character

## RE Curriculum Overview and Knowledge Progression

Coverage and knowledge acquisition in this model is based on the model of knowledge acquisition in our Teaching and Learning Policy (which has its foundations in the model developed by D. Willingham et al 2009).



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Year 1</b>	<b>Who are we? (Important people)</b> Noah's Ark Adam and Eve Abraham and Sarah	<b>Why are some times special?(Gifts/ Christmas)</b> Diwali Eid Vesak The Nativity Hanukkah	<b>How should we live our lives? (Fables)</b> Hare & the Tortoise Ant & the Grasshopper The Boy who cried wolf The Goose that laid the golden egg The Mouse & the Lion The Town Mouse & the Country Mouse	<b>How do we celebrate our journey through life? (New life)</b> The Wedding at Cana Christenings The Easter Story	<b>Why are some stories special? (Sacred texts)</b> Jonah & the Whale Daniel & the Lion's Den David & Goliath	<b>Why are some places special? (Places of worship) Pt 1</b> What's in a Church? What does a Mosque look like? Synagogues Gurdwara
<b>Year 2</b>	<b>Where do we belong? Community</b> People who are special (families) Jesus visiting the Temple as a baby Baptism of Jesus	<b>Why are some stories special?</b> Genesis 1, 2, 3 The Good Samaritan Jesus Walking on Water <b>The Nativity Story</b>	<b>How should we live our lives? (Parables) Pt 2</b> The Lost Sheep The Prodigal Son The Two Builders The Rich Fool The Sower Zacchaeus	<b>Why is Jesus important? Easter</b> The Raising of Lazarus Palm Sunday <b>The Last Supper</b> Judas' Betrayal The Resurrection	<b>Why is our world special?</b> The Big Bang Theory The Hindu Creation Story	<b>Why are some places special? Pt 2</b> <b>Churches</b> & Cathedrals <b>Synagogues</b> Monasteries Mecca & the Hajj Jerusalem (inc The Western Wall)
<b>Year 3</b>	<b>Islam: an introduction</b> The Qur'an <b>The Hajj</b> The Five Pillars Ramadan / Eid <b>Mosques</b>	<b>Jesus &amp; Advent</b> <b>The Nativity</b> The Gospels of Matthew & Luke Advent Wreaths The Middle East	<b>What is important to me? (Community)</b> <b>Genesis 1, 2, 3</b> The Christian Community The Jewish Community Yom Kippur Rosh Hashanah	<b>The Easter story</b> <b>The Raising of Lazarus</b> <b>Palm Sunday</b> <b>The Last Supper</b> <b>Judas' Betrayal</b> <b>The Resurrection</b>	<b>How do people express their beliefs?</b> Religious Symbols (and signs) Head coverings in religions Food in religions Art in religion (Islam & Christianity) Universal Symbols: light	<b>Stories from the Old Testament</b> Tower of Babel Jacob Jeremiah Ruth & Naomi Joshua (Walls of Jericho) Elijah & Elisha Story of Job

Year 4	<b>Christianity – the life of Jesus</b> Baptism of Jesus Walking on Water Feeding the 5000 Wedding at Cana (Water into Wine) Raising of Lazarus The Good Samaritan	<b>Judaism: belonging to a faith</b> Story of Moses The 10 Commandments Hanukkah Passover <b>The Middle East</b>	<b>Civil Rights Movement: Dr MLK Jrn</b> The start of slavery in the USA The Jim Crow Laws Little Rock 9 – Brown vs BoE Rosa Parks Dr MLK Jr *This unit informs Year 6 Tr5 Topic 'Henry's Freedom Box'	<b>Buddhism: an introduction</b> Siddhartha and the Swan The Dalai Lama The Wheel of Life (and Karma) The Four Noble Truths <b>Vesak</b>	<b>Big Questions</b> <b>Genesis 1,2 &amp; 3</b> <b>Hindu Creation Story</b> <b>The Big Bang Theory</b>	<b>Special Places- worship</b> Lourdes <b>Mecca &amp; the Hajj</b> Jerusalem (inc The Western Wall) The Middle East Mount Sinai
Year 5	<b>What does it mean to belong? – Christianity</b> <b>Baptism (of Jesus) ; The Bible ; Places of Worship ; The Last Supper ; The Easter Story</b>		<b>Hinduism</b> <b>Countries of the Indian sub-Continent</b> <b>Mandirs (Temples)</b> <b>Holi</b> <b>Diwali</b> <b>Brahma / Vishnu / Shiva</b>	<b>Sikhism</b> <b>Guru Nanak</b> The Gurdwara: the Sikh place of worship Vaisakhi The Guru Granth Sahib (holy book) Key beliefs	<b>Moral choices: significant people – living beliefs</b> Gandhi Quakers & Pacifism (inc in WWII) Medical Treatment in Religion: Jehovah's Witnesses Free Speech : JS Mill & the harm principle Acting morally without religion : Humanists Veganism and Vegetarianism as non-religious choices	
Year 6	<b>War &amp; Peace C20<sup>th</sup> &amp; 21<sup>st</sup></b> In the Gospel of Matthew 5: 38-40 Symbols of peace <b>Sikh Gurdwara</b> War facts Key terms: genocide; <b>pacifist</b> ; monotheistic; polytheism. <b>The Holocaust</b>	<b>Creation Stories</b> <b>Genesis 1, 2 and 3</b> The Islamic Creation Story <b>The Hindu Creation Story</b> The Buddhist view	<b>What does it mean to belong to a faith? - Islam</b> <b>Mecca &amp; Medina</b> <b>The Five Pillars</b> <b>The Hajj</b> <b>The Qur'an</b> <b>Ramadan / Eid</b> <b>Mosques</b> Origins of the faith Sunni and Shi'a The Hadiths		<b>Judaism: key stories &amp; history</b> <b>Story of Moses</b> <b>The 10 Commandments</b> <b>Hanukkah</b> <b>Passover</b> <b>The Middle East</b>	World Faiths: Similarities & Differences <b>Food in religions</b> <b>Head Coverings</b> <b>Worship</b> <b>Buildings</b> <b>Art</b> <b>The importance of Light</b>

Blue areas are where content is repeated in order to overlap learning AND account for the 'forgetting' element on our established model of learning.