

Year group	GEOGRAPHY	Essential knowledge	Opportunities to revisit	Development opportunities 20/21
Year 1	The Gruffalo (T1) Plants in different countries and environments	<ul style="list-style-type: none"> Know that fieldwork means working outside the classroom Know what a map is and what it is used for Use basic geographical vocabulary to refer to: Key physical features, including: beach, cliff, coast, forest, hill, river, soil, vegetation, season and weather Use basic geographical vocabulary to refer to: key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop 		<p><i>Local maps- Gruffalo trail around Laurence Weston (20/21)</i></p> <p><i>How have Laurence Weston and Bristol changed? Place knowledge</i></p>
	Tree (T2) Season and weather patterns-Warm and cold weather	<ul style="list-style-type: none"> Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles Locate the equator use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop 		<i>Holidays? Pirates? (20/21)</i>
	Snail and the Whale (T3)	<ul style="list-style-type: none"> Know the seven continents and five oceans. Use basic geographical vocabulary to refer to snail's journey plotting landmarks on a journey map. 		Snail and Whale T3- Oceans, World and local maps (20/21)
	Goram and Ghyston (T4) History of Bristol: Landmarks & People	<ul style="list-style-type: none"> Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas 		
	Dear Teacher/ Meerkat Mail (T5) The world we live in (continents, oceans & relation of countries to the equator)	<ul style="list-style-type: none"> Know the seven continents and five oceans. Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas Locate the equator Know simple map symbols and why we use them instead of just drawing objects or places. 		
Year 2	The Emperor's Egg (T2) Geographical vocabulary (mountain, cliff, coast, river, city) – in relation to habitats	<ul style="list-style-type: none"> Understand and use: basic maps, atlases, globes & digital maps (Google Earth) Know the seven continents and five oceans. Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas Know simple map symbols and why we use them instead of just drawing objects or places. 		<p>Influential Bristolians – Brunel/Aardman</p> <p>Aviation and Air Travel in Bristol</p>
	Anna Hibiscus (T3) A case study of Africa -Comparison of LW & a foreign village	<ul style="list-style-type: none"> Know the seven continents and five oceans Know and locate the North Pole, South Pole and Equator. Use these to know where the UK and are in relation to each other Know key human/ physical features of LW Know key human/ physical features of Africa Compare Bristol and Africa in relation to land use, climate, buildings, rivers, landscapes, housing, culture & lifestyles. 		
	Man on the Moon (T4) Explorers- Neil Armstrong	<ul style="list-style-type: none"> Know where the USA is and know how far it is from Europe Know where Florida is on map and mark as Apollo 11 launch location 		
	The Journey Home (T5) Maps and directions- Explorers – Christopher Columbus and Robert Falcon Scott	<ul style="list-style-type: none"> Know where the USA is and know how far it is from Europe Know the seven continents and five oceans and relate this vocabulary to describe CC and RFS adventures Know which direction Columbus sailed in, using simple compass directions (North, South, East, West) to describe his journey Describe the route of Columbus/ Falcon Scott using a map using the four compass directions, left, right, up and down. 		
Year 3	Magic and Mummy Egyptian Cinderella (T3) Africa & its countries	<ul style="list-style-type: none"> Locate Egypt on a map of the World; know that it is in Africa Locate major cities, landmarks and physical features on a map (Cairo, Thebes, Giza, Valley of the Kings, Pyramids, Sphinx, River Nile Explain the process of irrigation. 		
	Zoo (T4) Natural habitats- Rainforests	<ul style="list-style-type: none"> Study a region in Europe, N America & S America- Amazon Basin? Climate Zones, biomes, rivers, mountains, volcanoes, earthquakes & water cycle in relation to its wildlife and natural habitats Identify areas of rainforest (including countries) on a World Map, identifying the Equator and Tropics of Capricorn and Cancer, Asia, Africa and South America. Deforestation has a negative effect (animal habits disappearing, dwindling resources and climate change (global warming)) Identify and compare the different layers of the rainforests and the different animals that live within them. Define biomes and vegetation. 	Rainforests Y5	Region study- Amazon Basin?

	<p><i>Kenzuke's Kingdom (T5)</i> Coasts / Seaside / islands(UK) Types of settlement / land use, distribution of natural resources</p>	<ul style="list-style-type: none"> Identify Weston Super Mare on a Map and in relation to Bristol Know the types of settlement often found near coastlines Identify human/ physical features that attract people to coastlines Look at how Weston has changed over time and change in resources Plan a visit and map key locations of Weston- Fieldwork to observe, measure, record & present human and physical features in local area using sketch maps, graphs and digital technology. 	<ul style="list-style-type: none"> Link with Y1 hist- Brunel-GWR. The key legacy on modern Bristol and the wider UK e.g. train travel leading to the development of seaside towns and holidays 	<p>WW2-</p> <ul style="list-style-type: none"> -Know which countries were involved in World War Two and identify them on both World & European maps. -Know which UK cities were bombed during WW2. -Understand how new buildings took the place of those destroyed in Bristol and London. <p>LW study</p>
	<p>Romans</p>	<ul style="list-style-type: none"> Locate the Roman Empire on a World Map and on a European map. Plot the Roman Invasion of Britain on a map, identifying major Roman Settlements. 		
Year 4	<p><i>Greek Myth: Gaia Mother Earth (T1)</i> Europe and its countries Distribution of people & natural resources</p>	<ul style="list-style-type: none"> Locate Greece on maps of Europe and the World Locate the countries of the Greek Empire on a World map (Macedonia, Persia, Asia Minor, parts of Egypt) Identify the seas around Greece (Ionian, Mediterranean, Aegean) Locate the main cities (Athens, Sparta, Troy) Explain the different physical and human geographies of Sparta and Athens 		
	<p><i>Amazon Adventure/ Bear Grylls River Adventure (T3)</i> Mountains, Rivers & Water Cycle</p>	<ul style="list-style-type: none"> Rivers, mountains, volcanoes <ul style="list-style-type: none"> For each of the above: <ul style="list-style-type: none"> Locate significant examples on map of UK and World map (where applicable) Know the physical processes that leads to their formation Know the physical characteristics attributed to specific mountains/ rivers Understand the Water Cycle. Know the continents of the World. 		<p>Natural disasters- earthquakes</p> <ul style="list-style-type: none"> -Natural disasters (earthquakes & volcanoes) and the impact on humans.
	<p><i>Iliona a slave (T5)</i> Romans- Europe and its countries</p>	<ul style="list-style-type: none"> Locate the Roman Empire on a World Map and on a European map. Plot the Roman Invasion of Britain on a map, identifying major Roman Settlements. 		
Year 5	<p><i>How to train a dragon (T1)</i> Vikings-Mapping / Europe – types of settlement</p>	<ul style="list-style-type: none"> Locate Viking homelands on a map of Europe (Norway, Sweden and Denmark) Locate countries on a World Map, countries invaded by the Vikings (England, Scotland, Ireland, Wales, Iceland, Canada, Western Europe and Central Asia) Identify the Danelaw areas on a map. A major reason for invasion is to take resources not available in homelands. Know that modern towns with suffix, -thorpe or -by were once Viking settlements. 		
	<p><i>Hero Twins: Against the Lords of Death OR Mayan Folktales (T2)</i> Human Geography: Countries of Central & South America</p>	<ul style="list-style-type: none"> 		<p>Volcanoes T4?</p>
	<p><i>Floodland (T3)</i> Floodplains: North Somerset -Field work The impact of flooding (UK – Somerset) & World)</p>	<ul style="list-style-type: none"> Know the difference between human and physical geographical features and how they can be affected differently by flooding Identify physical/ human features affected by flooding in UK Understand the difference between local, regional, national and global scales Understand and use map symbols with grid references to plot the floods Know why land use has changed: growing population, changing industry, global warming 		
	<p><i>My Friend Walter (T5)</i> The Spanish Armada</p>	<ul style="list-style-type: none"> Plot main areas of interest on global map of Spanish Armada Plot route of Armada using 8 compass points 		
Year 6	<p><i>The London Eye Mystery (T3)</i> London- a city study</p>	<ul style="list-style-type: none"> Locate UK on European & World Maps Locate London on UK map Know distance between Bristol and London Identify human and physical features of London (River Thames, Big Ben, Buckingham Palace, Houses of Parliament, Heathrow Airport, Science Museum, Tower of London) Locate the features above on a map in relation to Year 6 London Trip itinerary? Land use in London changes through time (increase in office space, increasing population means spread of city outwards) Immigration has results in an increasingly diverse population. 		
	<p><i>Journey to the River See (T4)</i> Rainforests – nature of & use by humans</p>	<ul style="list-style-type: none"> Identify areas of rainforest (including countries) on a World Map, identifying the Equator and Tropics of Capricorn and Cancer, Asia, Africa and South America. Deforestation has a negative effect (animal habits disappearing, dwindling resources and climate change (global warming)) Identify and compare the different layers of the rainforests and the different animals that live within them. Define biomes and vegetation. 		<p>River study?</p>

	<p>Henry's Freedom Box (T5) Slave Trade- The geography of slavery</p>	<ul style="list-style-type: none"> • Identify Europe, USA, Caribbean and Africa on map of World • Name the seas and oceans between the three. • Identify on a map the UK cities and regions that had a role in the Slave Trade. • Know the route taken by ships undertaking the Slave Triangle. • Know the resources (people, precious metals, tobacco, firearms, copper, tea, cotton) that generated the trade links within the Slave triangle. 		<p>Countries and cities in UK Transition Unit T6 20/21? Geog?</p>
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Foundational skills

Compare and contrast	Interpretation	Fieldwork	Communication	Using maps
Human vs Physical geographical features Compare Bristol & UK with other cities and regions around the World.	Understanding map symbols. Identify local landmarks from aerial photos. Origins of place names.	Drawing own maps, sketching, compass work. Follow routes on a local map	Eg Explain why Slave Trade was morally wrong.	Mapping journeys, mapping local area. Understanding map symbols. Using atlases.