

# Year 1 Curriculum Plan

## NC Recommendations

**Science:** Plants, animals (including humans), everyday materials, seasonal changes

**History** (through KS1): Changes in 'living memory' (since 1960's), significant events beyond living memory (examples given: Great Fire of London, first aeroplane flight, any events that are still commemorated today), lives of significant individuals, significant events & people in our locality.

**Geography** (through KS1): locational knowledge (names of continents, oceans, UK countries & capitals), place knowledge (comparison of UK area & non-European), season & weather patterns, location of hot & cold countries compared to equator, geographical vocabulary, world & local maps, directions (North, East, South, West).

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Lead Text(s)</b>	<b>The Gruffalo</b>	<b>Tree</b>	<b>Snail &amp; the Whale</b>	<b>Goram and Ghyston</b>	<b>Dear Teacher</b>	<b>Dino Dinners/ Pre-historic actual size</b>
<b>History</b>			David Attenborough – life of	History of Bristol: Landmarks & People	The Wright Brothers	Dinosaurs
<b>Geography</b>	Different plants in different countries / environments	Season & weather patterns: warm and cold weather			The world we live in (continents, oceans & relation of countries to the equator)	
<b>Science</b>	Plants (inc Trees & seeds)	Seasonal changes	Animals & humans – skeletons		Flight – how do planes fly? Gravity. Thrust. Parachutes.	
<b>Art</b>	Land Art Study / sculptures	Painting with different paints	Printing/ textures	Artist study: Banksy; stencilling project	Spinners and colour mixing	Lines and marks
<b>RE</b>	Who are we? (Important people)	Why are some times special?(Gifts / Christmas)	How should we live our lives? (rules in religion) Pt 1	How do we celebrate our journey through life? (New life)	Why are some stories special? (Sacred texts)	Why are some places special? (Places of worship) Pt 1
<b>PSHE</b>	Jigsaw / new beginnings	Jigsaw / change your t-shirt	Jigsaw / fruity thinking	Jigsaw / ditch Doris Day	Jigsaw / healthy eating	Jigsaw / healthy relationships
<b>Music</b>	Intro to music - Preludes	Intro to music - Preludes	Intro to music - Preludes	Intro to music - Preludes	Intro to music - Preludes	Intro to music - Preludes
<b>PE</b>	Bristol Sport Unit:	Bristol Sport Unit:	Bristol Sport Unit:	Bristol Sport Unit:	Bristol Sport Unit:	Bristol Sport Unit:
<b>IT</b>	e-safety unit	Coding	Animation	Coding	Animation	Coding
<b>Safety Focus</b>	e-safety	Fireworks & fire	Road Safety	Personal safety	Sun safety	Water Safety
<b>Oracy Texts</b>	Book of Nursery Rhymes : Ladybird					
<b>Potential curricular enhancement</b>	Gruffalo Trail: FoD.	Westonbirt	Bristol Zoo	The SS Great Britain – Brunel		Dinosaur Museum Dorchester

## Year 2 Curriculum Plan

### NC Recommendations

**Science:** Living things & their habitats, plants, animals (including humans), everyday materials

**History** (through KS1): Changes in 'living memory' (since 1960's?), significant events beyond living memory (examples given: Great Fire of London, first aeroplane flight, any events that are still commemorated today), lives of significant individuals, significant events & people in our locality.

**Geography** (through KS1): locational knowledge (names of continents, oceans, UK countries & capitals), place knowledge (comparison of UK area & non-European), season & weather patterns, location of hot & cold countries compared to equator, geographical vocabulary, world & local maps, directions (North, East, South, West).

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Key Texts	Traction Man	The Emperors Egg	The Two Grannies / Grace & Family	Man on the Moon	The Journey Home	Lighthouse Keeper's Lunch
History	History of Toys			Neil Armstrong / Space Race	Christopher Columbus / Robert Falcon Scott	Great Females in History: Grace Darling
Geography		Geographical vocabulary (mountain, cliff, coast, river, city) – in relation to habitats	Comparison of LW & a foreign village (Uganda)		Maps & directions	
Science	Materials & recycling	Living things & their habitats		Space & Gravity (Newton)		Great Females in History: Marie Curie
Art	Artist study: Frida Kahol - Portraits	Printing/ collage	Textiles /paint	Design/ pattern and colour	Textiles / paint: seascapes	Construction
RE	Where do we belong?	Why are some stories special?	How should we live our lives? Pt 2	Why is Jesus important? Easter	Why is our world special?	Why are some places special? Pt 2
PSHE	Jigsaw / new beginnings	Jigsaw / change your t-shirt	Jigsaw / fruity thinking	Jigsaw / ditch Doris Day	Jigsaw / healthy eating	Jigsaw / healthy relationships
Music	Intro to music - Preludes	Intro to music - Preludes	Intro to music - Preludes	Intro to music - Preludes	Intro to music - Preludes	Intro to music - Preludes
PE	Bristol Sport Unit:	Bristol Sport Unit:	Bristol Sport Unit:	Bristol Sport Unit:	Bristol Sport Unit:	Bristol Sport Unit:
IT	e-safety unit	Coding	Animation	Coding	Animation	Coding
Safety Focus	e-safety	Fireworks & fire	Road Safety	Personal safety	Sun safety	Water Safety
Oracy Texts	The Lamplighter – RLS; Bed in Summer - RSL					
Potential curricular enhancement	Blaise Castle Toy Collection		Visit from Global Partner	@Bristol		Lighthouse trip: Wales

## Year 3 Curriculum Plan

### NC Recommendations

**Science:** Plants, Animals (including humans), Rocks, Light, Forces & Magnets

**History** (through KS2): changes in Britain from the Stone Age to the Iron Age, Roman Empire & impact on Britain, Anglo Saxons, Vikings, Local history study (beyond 1066), a case study on a theme in British history (examples given: power within the monarchy, crime & punishment, leisure & entertainment, legacy of Greek / Roman art on Britain, significant turning point in British history), achievements of earliest civilisations (e.g. Egypt), Ancient Greece, non-European study

**Geography** (through KS2): Use maps to locate countries in Europe, North America & South America and know the names of major cities, name and locate counties & cities in UK with key characteristics, identify latitude, longitude, Hemispheres, Tropics & Time zones. Study a region in Europe, N America & S America. Climate Zones, biomes, rivers, mountains, volcanoes, earthquakes & water cycle. Types of settlement / land use, distribution of natural resources including energy & food. Use maps & atlases, use eight points of compass, grid references for mapping. Fieldwork to observe, measure, record & present human and physical features in local area using sketch maps, graphs and digital technology.

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Stone Age Boy	Pebble in My Pocket	Magic & Mummy  Egyptian Cinderella	Zoo – Anthony Browne	Kenzuke’s Kingdom – Michael Morpurgo	Billy and the Minpins – Roald Dahl.
<b>History</b>	The Stone Age		Ancient Egypt			
<b>Geography</b>			Africa & its countries	Natural habitats (mountains and rivers)	Coasts / Seaside / islands (UK	
<b>Science</b>		Geology : Rocks, Earthquakes & Volcanoes		Living Things and Animals (including humans)		Plants – parts, reproduction, seed dispersal
<b>Art</b>	Cave Art study - natural dyes. Origins of art	Tone and Value	Lines and marks	Cubism Picasso / Franz Marc	Asian Art: Sumi-e	Artist study: O’Keefe sculpture and textiles
<b>RE</b>	Islam: an introduction	Jesus & Advent	What is important to me?	The Easter story	How do people express their beliefs?	Stories from the Old Testament
<b>PSHE</b>	Jigsaw / new beginnings	Jigsaw / change your t-shirt	Jigsaw / fruity thinking	Jigsaw / ditch Doris Day	Jigsaw / healthy eating	Jigsaw / healthy relationships
<b>Music</b>	Preludes: woodwind	Preludes: woodwind	Preludes: woodwind	Preludes: woodwind	Preludes: woodwind	Preludes: woodwind
<b>PE</b>	Bristol Sport Unit:	Bristol Sport Unit:	Bristol Sport Unit:	Bristol Sport Unit:	Bristol Sport Unit:	Bristol Sport Unit:
<b>IT</b>	e-safety unit	Coding	Animation	Coding	Animation	Coding
<b>MFL</b>	Spanish	Spanish	Spanish	Spanish	Spanish	Spanish
<b>Safety Focus</b>	e-safety	Fireworks & fire	Road Safety	Personal safety	Sun safety	Water Safety
<b>Oracy Texts</b>	The Road Not Taken - Frost; Roald Dahl – The Pig; The Tyger – William Blake					
<b>Potential curricular enhancement</b>	Castell Henllys – Wales		Bristol Museum	Bristol Zoo / Noah’s Ark	Minehead; Brean; Dawlish Warren	

## Year 4 Curriculum Plan

### NC Recommendations

**Science:** Living things & their habitats, animals (including humans), states of matter / changing states, sound, electricity

**History** (through KS2): changes in Britain from the Stone Age to the Iron Age, Roman Empire & impact on Britain, Anglo Saxons, Vikings, Local history study (beyond 1066), a case study on a theme in British history (examples given: power within the monarchy, crime & punishment, leisure & entertainment, legacy of Greek / Roman art on Britain, significant turning point in British history), achievements of earliest civilisations (e.g. Egypt), Ancient Greece, non-European study

**Geography** (through KS2): Use maps to locate countries in Europe, North America & South America and know the names of major cities, name and locate counties & cities in UK with key characteristics, identify latitude, longitude, Hemispheres, Tropics & Time zones. Study a region in Europe, N America & S America. Climate Zones, biomes, rivers, mountains, volcanoes, earthquakes & water cycle. Types of settlement / land use, distribution of natural resources including energy & food. Use maps & atlases, use eight points of compass, grid references for mapping. Fieldwork to observe, measure, record & present human and physical features in local area using sketch maps, graphs and digital technology.

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Key Text</b>	<b>Greek Myth: Gaia Mother Earth</b>	<b>George's Marvellous Medicine</b>	<b>Amazon Adventure/ Bear Grylls River Adventure</b>	<b>FARThER</b>	<b>Iliona a slave</b>	<b>Iron Man</b>
<b>History</b>	Ancient Greece				Roman Empire / Anglo Saxons	
<b>Geography</b>	Europe and its countries Distribution of people & natural resources		Mountains, Rivers & Water Cycle		Europe and its countries	
<b>Science</b>		Changing State		Forces & Magnets		Electricity, Light & Sound
<b>Art</b>	3D forms and construction : Ancient Greek Art	Artist study: Quentin Blake sketching	Artist study: Turner - seascapes	Art using forces/ pattern and shape	Malleable materials/ collage	Tone/ value
<b>RE</b>	Christianity – the life of Jesus	Judaism: belonging to a faith	Civil Rights Movement: Dr MLK Jrn	Buddhism: an introduction	Big Questions	Special Places- worship
<b>PSHE</b>	Jigsaw / new beginnings	Jigsaw / change your t-shirt	Jigsaw / fruity thinking	Jigsaw / ditch Doris Day	Jigsaw / healthy eating	Jigsaw / healthy relationships
<b>Music</b>	Preludes: woodwind	Preludes: woodwind	Preludes: woodwind	Preludes: woodwind	Preludes: woodwind	Preludes: woodwind
<b>PE</b>	Bristol Sport Unit:	Bristol Sport Unit:	Bristol Sport Unit:	Bristol Sport Unit:	Bristol Sport Unit:	Bristol Sport Unit:
<b>IT</b>	e-safety unit	Coding	Animation	Coding	Animation	Coding
<b>MFL</b>	Spanish	Spanish	Spanish	Spanish	Spanish	Spanish
<b>Safety Focus</b>	e-safety	Fireworks & fire	Road Safety	Personal safety	Sun safety	Water Safety
<b>Oracy Texts</b>	My Shadow – RLS; The Owl & the Pussy Cat – Lear; Daffodils by William Wordsworth					
<b>Potential curricular enhancement</b>			Water Coarse Trip: Brecon Beacons		Roman Baths @ Bath	

## Year 5 Curriculum Plan

### NC Recommendations

**Science:** Living things & habitats, animals (including humans), properties & changes of materials, Earth & space, forces,  
**History** (through KS2): changes in Britain from the Stone Age to the Iron Age, Roman Empire & impact on Britain, Anglo Saxons, Vikings, Local history study (beyond 1066), a case study on a theme in British history (examples given: power within the monarchy, crime & punishment, leisure & entertainment, legacy of Greek / Roman art on Britain, significant turning point in British history), achievements of earliest civilisations (e.g. Egypt), Ancient Greece, non-European study  
**Geography** (through KS2): Use maps to locate countries in Europe, North America & South America and know the names of major cities, name and locate counties & cities in UK with key characteristics, identify latitude, longitude, Hemispheres, Tropics & Time zones. Study a region in Europe, N America & S America. Climate Zones, biomes, rivers, mountains, volcanoes, earthquakes & water cycle. Types of settlement / land use, distribution of natural resources including energy & food. Use maps & atlases, use eight points of compass, grid references for mapping. Fieldwork to observe, measure, record & present human and physical features in local area using sketch maps, graphs and digital technology.

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Key Text</b>	<b>How to Train A Dragon</b>	<b>Hero Twins: Against the Lords of Death OR Mayan Folktales</b>	<b>Floodland</b>	<b>Firework Maker's Daughter</b>	<b>My Friend Walter</b>	<b>George's Secret Key to the Universe</b>
<b>History</b>	Vikings	Mayan Civilisation			Case Study – Elizabeth I	
<b>Geography</b>	Mapping / Europe – types of settlement	Human Geography: Countries of Central & South America	Floodplains: North Somerset -Field work  The impact of flooding (UK – Somerset) & World)		The Spanish Armada	
<b>Science</b>				Properties & changes of materials		Space & forces
<b>Art</b>	Artist Study: Hundertwasser	3D sculpture	Textiles project Artist study: Oldenburg	Printing Working processes	Artist study: Holbein	Painting
<b>RE</b>	What does it mean to belong? - Christianity		Hinduism	Sikhism	Moral choices: significant People – living beliefs	
<b>PSHE</b>	Jigsaw / new beginnings	Jigsaw / change your t-shirt	Jigsaw / fruity thinking	Jigsaw / ditch Doris Day	Jigsaw / healthy eating	Jigsaw / healthy relationships
<b>Music</b>	Brass	Brass	Brass	Brass	Brass	Brass
<b>PE</b>	Bristol Sport Unit:	Bristol Sport Unit:	Bristol Sport Unit:	Bristol Sport Unit:	Bristol Sport Unit:	Bristol Sport Unit:
<b>IT</b>	e-safety unit	Coding	Animation	Coding	Animation	Coding
<b>MFL</b>	Spanish	Spanish	Spanish	Spanish	Spanish	Spanish
<b>Safety Focus</b>	e-safety	Fireworks & fire	Road Safety	Personal safety	Sun safety	Water Safety
<b>Oracy Texts</b>	Lip-hopping with the Fundi-Fu; All the world's a stage; Macavity: The Mystery Cat; Do Not Go Gently					
<b>Potential curricular enhancement</b>			Summit Crook Peak		Tower of London trip	@Bristol

## Year 6 Curriculum Plan

### NC Recommendations

**Science:** Living things & their habitats, animals (including humans), evolution & inheritance, light, electricity,

**History** (through KS2): changes in Britain from the Stone Age to the Iron Age, Roman Empire & impact on Britain, Anglo Saxons, Vikings, Local history study (beyond 1066), a case study on a theme in British history (examples given: power within the monarchy, crime & punishment, leisure & entertainment, legacy of Greek / Roman art on Britain, significant turning point in British history), achievements of earliest civilisations (e.g. Egypt), Ancient Greece, non-European study

**Geography** (through KS2): Use maps to locate countries in Europe, North America & South America and know the names of major cities, name and locate counties & cities in UK with key characteristics, identify latitude, longitude, Hemispheres, Tropics & Time zones. Study a region in Europe, N America & S America. Climate Zones, biomes, rivers, mountains, volcanoes, earthquakes & water cycle. Types of settlement / land use, distribution of natural resources including energy & food. Use maps & atlases, use eight points of compass, grid references for mapping. Fieldwork to observe, measure, record & present human and physical features in local area using sketch maps, graphs and digital technology.

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Key Text	Cream Buns & Crime	Skellig	London Eye Mystery	Journey to the River See	Henry's Freedom Box	The Boy Who Harnessed the Winds
History	Case Study – Changes in Crime & Punishment since 1066		London - from Romans to the Fire to 2018. Parliament & Democracy		Edward Colston & History of Bristol: its involvement in slavery	
Geography			London as a Global City	Rainforests – nature of & use by humans	The geography of slavery	
Science		Evolution, inheritance & humans		Plants - reproduction		Light & electricity
Art	Pop Art: Lichtenstein and Warhol artist study	Texture/ space (positive & negative)	Artist study: Fauvism Derain	Artist study: Rousseau -composition collage	Art & Slavery	Artist study: Haring -Light and shape
RE	War & Peace C20 <sup>th</sup> & 21 <sup>st</sup>	Creation Stories	What does it mean to belong to a faith? - Islam		Judaism: key stories & history	World Faiths: Similarities & Differences
PSHE	Jigsaw / new beginnings	Jigsaw / change your t-shirt	Jigsaw / fruity thinking	Jigsaw / ditch Doris Day	Jigsaw / healthy eating	Jigsaw / healthy relationships
Music	Brass	Brass	Brass	Brass	Brass	Brass
PE	Bristol Sport Unit:	Bristol Sport Unit:	Bristol Sport Unit:	Bristol Sport Unit:	Bristol Sport Unit:	Bristol Sport Unit:
IT	e-safety unit	Coding	Animation	Coding	Animation	Coding
MFL	Spanish	Spanish	Spanish	Spanish	Spanish	Spanish
Safety Focus	e-safety	Fireworks & fire	Road Safety	Personal safety	Sun safety	Water Safety
Oracy Texts	If – Kipling; Invictus – Henley; Caged Bird – Angelou; Sonnet 18 – Shakespeare					
Potential curricular enhancement		Life Skills Centre - trip	The London Eye & Parliament	The Living Rainforest - Berkshire	M Shed trip	Turbines @Avonmouth