

Summary Information				
Academy	Oasis Academy BankLeaze			
Academic Year	2020/2021	Total PE and Sport Premium budget	£17,530	Date of statement
				Sep 2020

Key Indicator 1: The engagement of all pupils in regular physical activity.				Total allocation: £11000
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Investment in more structured lunch and play time opportunities that engage all pupils to move and play more during these times.	PE to be released to have discussions with midday supervisors and provide ideas for games to play with the children. Audit of equipment and sort equipment for playground use. Equipment to be used every day on playground.	Equipment order for playtime - £500		
Discussion/training with midday supervisors to be held to provide clarity and resource/ ideas bank they can deliver.	Shine to be on the playground on Tuesday and Thursdays modelling different activities that children can engaged with.	£8000		
Children have at least 2 hours of PE sessions per week. Ensuring children have regular physical	Ensure PE is in all teacher's timetables. Teachers to refer to PE overview/ Skill progression for guidance.			

<p>activity timetables into the curriculum.</p> <p>Extra Curriculum Sessions being delivered to KS1 and KS2 by Shine.</p> <p>PE Lead to deliver a gymnastics club to KS1 initially.</p> <p>Encourage children to take part in activities in smaller groups.</p> <p>Improved outcomes of swimming at the end of ks2</p>	<p>Monitoring of sessions being delivered.</p> <p>Increase the uptake of extra curriculum clubs. Could use PP funding to provide children with 1 block of flubs free of charge.</p> <p>We will use part of the funding this year to take year groups swimming. We will aim to take 2 year groups swimming. Year 4 and Year 5/6</p>	<p>Equipment to be ordered - £1000</p> <p>£1500</p>		
--	--	---	--	--

Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement.				£400
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Opportunities to develop active periods within lessons and the school day will be explored to ensure the pupils are experiencing physical activity throughout every day, not simply at breaks and/or during PE lessons.</p> <p>To develop house systems across the school.</p> <p>Opportunities to develop active periods within lessons and the school day will be explored to ensure pupils are experiencing physical activity throughout every day, not simply at break/PE sessions.</p>	<p>Applications/interviews to gain interest. Rota established for when bubbles can mix. Reward system organised for time invested by children.</p> <p>Timetable opportunities. Scheme research, trialled and then bought into the whole school.</p>	<p>Playground leader training £200</p> <p>Release to sort house systems £200</p>		
Key Indicator 3: Increased confident, knowledge and skills of all staff in teaching PE and sport				£600
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>General PE CPD for staff. 1:1 modelling in year 1 and reception. The upskilling of staff will ensure better teaching and learning in PE across and ensure children are achieving basic movement skills before entering ks2.</p> <p>OAA outside company/coaches to upskill staff.</p>	<p>Research and decide on best course of CPD.</p> <p>Staff questionnaire to identify gaps that the staff are least confident in.</p> <p>Lesson drop ins to identify staff who would benefit from coaching.</p> <p>Book company to come in to school and deliver CPD or sessions alongside staff.</p>	<p>Partly with the £8000 for Shine.</p> <p>Pe Lead out of class to take part in drop in.</p> <p>£600</p>		
---	--	--	--	--

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.				£4300
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Introduce pupils to non-traditional sports that they would not normally have the chance to participate in during school.</p> <p>Enrichment sessions planned termly covering Archery, Fencing and different Dance styles.</p> <p>External coaches hired for extracurricular sports clubs.</p> <p>External coach hired for forest adventure in KS2.</p> <p>KS1 Gymnastics club to be run after school by PE Lead.</p> <p>Dance sessions for KS1 to introduce children to quality dance sessions.</p>	<p>Booking the coaches in advance to ensure coverage of non-traditional sports.</p> <p>Identify pupils to participate in gymnastics after school.</p> <p>Book a block of dance sessions for KS1 children through outside dance company.</p>	<p>£3000</p> <p>£1300</p>		

Key Indicator 5: Increase participation in competitive sports.				£1100
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Actively enter more interschool competitions.</p> <p>House competition schedule to be created. At the end of each unit of sport covered in PE sessions the children in their colour houses compete against one another. This can then go towards the house point system.</p>	<p>Be apart of the Sport Partnership and enter as many of the competitions as possible. Book any transport that is needed for these. Budget for costs to release adults to attend the events.</p> <p>Time for planning. Discussion about release time to support the events and possibly invite parents in to observe and make children feel proud of taking part.</p>	<p>Mini buss cost £800</p> <p>£300</p>		