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| **Key Indicator 1: The engagement of all pupils in regular physical activity.** | | | |  | |
| **School focus with clarity on intended impact on pupils:** | **Actions to achieve:** | **Funding allocated:** | **Evidence and impact:** | | **School focus with clarity on intended impact on pupils:** |
| Active Playtimes = focused children and healthier mindsets for their learning.  Children have at least 2 hours of PE sessions per week.  Employment of a sport coach for the school | -Midday supervisors to be trained and provided with a range of different games they could initiate with the children and set up.  -Playground leader training for Year 5/6s to support with active playtimes.  -Equipment to be ordered and sustained for play times.  -Ensure PE is timetables twice a week.  -PE scheme to be invested into so that teachers have a base to follow.  Sport coach to provide high quality PE sessions once a week and provide planning for the teacher foe second session | £500 for equipment  £100 playground leader training  Cover/release time to speak with the midday supervisors.  Sport coach to prepare lesson plans for the teachers to follow in their second session. |  | |  |
| **Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement.** | | | |  | |
| **School focus with clarity on intended impact on pupils:** | **Actions to achieve:** | **Funding allocated:** | **Evidence and impact:** | | **School focus with clarity on intended impact on pupils:** |
| Opportunities to be embedded into the school day for the children to be active and move to achieve 30 minutes of physical activity every day during the school day.    To introduce house Teams across the school and provide opportunities for leadership roles within this; House Captains. Link this in with the school behaviour and provide opportunities for the children to be in their house teams throughout the year.  All children to be given a house colour tshirt to raise the profile of PE and encourage the use of these for PE days also.  Hoodies to be offered to the children as part of uniform to be worn on PE days. | -Daily Mile   * PE BOARD * Sport star of the term * Lynch clubs * Playleader challenged at lunchtime * Training for playleaders at lunch time   -children all to have a house - inter house games/competitions  -Order counters and or resources for each team to fill throughout the year.  -Order tshirts and distribute to the children with names on them.  Monitor the uniform on PE days and reward children for wearing PE kit. | £5 x 210 = £1,050 for whole school to receive a tshirt (MA |  | |  |

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| **Key Indicator 3: Increased confident, knowledge and skills of all staff in teaching PE and sport** | | | |  | |
| **School focus with clarity on intended impact on pupils:** | **Actions to achieve:** | **Funding allocated:** | **Evidence and impact:** | | **School focus with clarity on intended impact on pupils:** |
| Lesson plans to be provided by the school coach so the teachers have a base to follow for their 2 PE sessions a week.  -Yearly Plan to be focused on sport exposure.  -CPD Sessions to show the teachers how to use equipment safely to encourage them to use the equipment in their sessions.  Swimming Yr 2 and 3  Gymnastic equipment to be ordered to allow teachers to teach quality sessions | -Progression document to be amended and overview to be shared with all teachers.  -Training for teachers on how to use equipment safely.  -monitoring and team teaching to increase confidence.  -Term 5, Tuesday morning 10-11am  Mats | Scheme/Lesson Plans £1500  CPD sessions  Release time  10 mats x £800 |  | |  |

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| **Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.** | | | |  | |
| **School focus with clarity on intended impact on pupils:** | **Actions to achieve:** | **Funding allocated:** | **Evidence and impact:** | | **School focus with clarity on intended impact on pupils:** |
| Bikability for Yr 3,4 and 5 children  Introduce pupils to non-traditional sports that they would not normally have the chance to participate in during school.  -Ballet  -Yoga  Coach hired for extracurricular sports clubs. Free of charge to children  Each bubble of classes to have a club offered.  Olympic athlete programme | Book these sessions in advance and communicate to teachers when and where it will happen.  Book dance sessions for the year  -Block of ballet for EYFS and KS1  -block of dance KS2  Enrichment sessions: -orienteering  School Coach  Research and book | £10 per child Yr 5 = £300 £5 per child Yr 3 & 4 = £300  £400 x 6 terms = £2,400  School will fund these clubs £100 per term per club = £600  £2 per child - £250 |  | |  |

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| Key Indicator 5: Increase participation in competitive sports. | | | |  | |
| **School focus with clarity on intended impact on pupils:** | **Actions to achieve:** | **Funding allocated:** | **Evidence and impact:** | | **School focus with clarity on intended impact on pupils:** |
| House competition schedule to be created. At the end of each unit of sport covered in PE sessions the children in their colour houses compete against one another. This can then go towards the house point system. | -Time for planning and organising  -Discussion about release time to support the events and possibly invite parents in to observe and make children feel proud of taking part. | Release cost for planning and organising and setting up. |  | |  |