

## SEND Plan for OABL

Through assessment, class teacher raises concern despite QFT strategies being used

Initial concern discussed with parent and interventions are put into place in class.

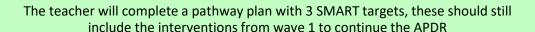
These are reviewed after a 3/4 week block

If after this block of intervention the child still is't making any progress the teacher will seek support from the SENCO. The SENCO will come and observe and feedback to teacher and parent, giving recommendations and strategies for the class teacher to try.

The SENCO will meet with teacher to reveiew the recommendations and interventions



If there is no progress being made in wave 1 after half a term of assess, plan, do, review (APDR), the child will be placed on SEND register in discussion with parents



The child's progress wil be monitored over a term where the class teacher will meet with the SENCO to discuss

In OABL we talk about SEND support in waves. These are colour coded through out this chart as below:

Wave :

Wave 2

Wave 3

Wave 4

Yes – remain in wave 1



Is the child making progress?



No – move to wave 2

Yes – remain in wave 2



Is the child making progress?



No – move to wave 3



## SEND Plan for OABL

If the child is still not making progress after QFT and 2 cycles of APDR, we will look to refer the child to an outside agency

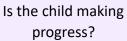


Outside agency feedback to SENCO who relays to class teacher and parents. The class teacher then ensures recommendations are placed on the childs pathway plan. In exceptional circumstances at this point we may apply for aditional funding to support your child.

Yes – remain in wave 3



At the end of a term, the SENCO will review with the class teacher to discuss the progress that has been made





If there is no progress being made after having sought professional advice then the child may need further specialist support in the form of an EHCP. A meeting will be held with parents to discuss this.

No – move to wave 4



The SENCO will begin gathering evidence to complete an application for an EHCP and send the paperwork to the Local Authority (LA).



If successful the LA will write to the SENCO confirming this and request more detailed paperwork from school and parents



If unsuccessful, we will appeal the decision to the LA and have a further meeting with parents to discuss next steps

Once an EHCP application has been accepted it can take a long time for the EHCP to be in place. The LA try to keep to a timescale of 20 weeks but this isn't always the case and can take weeks longer. The SENCO will keep you updated throughout the stages of the EHCP to let you know how it is getting on and where your child is in the process.