

Find out childs first language and have a word mat of key vocabularly for them to refer to ready for their first day. If we have other children who speak their language we can buddy up.



Create a 'busy box' for the child with low stress activities that can build on understanding - colouring pictures of key vocabulary, cutting and sticking activities, word and phrase matching. These can be more individualised when you meet the child.



Within first week complete inital EAL assessment to find out where they are



Use this assessment to support planning, where they are/where they are going next



SENCO will come to meet the child and talk through the support we will provide with teacher. Meeting with parents if necesary



From the planning, resource appropriately from sites such as Bell Foundation or Twinkl.



After term SENCO will meet with teacher to disucss how it is going/how the child is settling in/whether they are acessing learning and what we are doing is enough



If there is minimal progress and we are concerend, a pathway will be completed and SENCO will seek furthre advice from professionals



If there is progress and child is doing well, continue along this path