

# Knowledge Organiser: Nursery Term 1 Theme: Houses and homes: I wonder what we'll build



Where do you live?

What makes your home special?

How are homes built?

What makes a good house?

## Expressive Arts and Design

- Explore different materials freely, in order to develop their ideas about how to use them and what to make.
- Develop their own ideas and then decide which materials to use to express them.
- Join different materials and explore different textures.
- Notices what other children and adults do, mirroring what is observed, adding variations and then doing it spontaneously
- Engages in imaginative play based on own ideas or first-hand or peer experiences.

## Understanding of the World



- Show interest in different occupations.
- Use all their senses in hands-on exploration of natural materials.
- Explore collections of materials with similar and/or different properties.
- Shows interest in the lives of people who are familiar to them.



## Personal, Social and Emotional Development



- Develop their sense of responsibility and membership of a community.
- Show more confidence in new social situations.
- Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them.
- Become more outgoing with unfamiliar people, in the safe context of their setting.

## Physical Development



- Go up steps and stairs, or climb up apparatus, using alternate feet.
- Match their developing physical skills to tasks and activities in the setting. For example, they decide whether to crawl, walk or run across a plank, depending on its length and width.
- Choose the right resources to carry out their own plan. For example, choosing a spade to enlarge a small hole they dug with a trowel.
- Be increasingly independent in meeting their own care needs, e.g. brushing teeth, using the toilet, washing and drying their hands thoroughly.

## Literacy



- Listens to and joins in with stories and poems, when reading one-to-one and in small groups.
- Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.
- Sometimes gives meaning to their drawings and paintings.

## Communication and Language

- Use a wider range of vocabulary.
- Builds up vocabulary that reflects the breadth of their experiences
- Understands use of objects (e.g. Which one do we cut with?)

## Maths



- May enjoy counting verbally as far as they can go.
- Uses some number names and number language within play, and may show fascination with large numbers.
- Creates their own spatial patterns showing some organisation or regularity.
- Predicts, moves and rotates objects to fit the space or create the shape they would like.

## Home Learning

Please upload any photos of things your child is doing or is interested in at home.



Reading: share a story at least 4 times at week with your child at home sign and date your child's reading record for a chance to be the "Reader of the week".

Key Texts:

What we'll build, The 3 Little Pigs A Squash and a Squeeze

Question: I wonder what we'll build?