

Knowledge Organiser: Nursery Term 2 Theme: Let's Celebrate: I wonder what it's like to celebrate



Why do people celebrate?

How do people celebrate?

Who celebrates?

Which celebrations are important?

Expressive Arts and Design

- Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses etc.
- Continues to explore moving in a range of ways, e.g. mirroring, creating own movement patterns
- Enjoys joining in with moving, dancing and ring games
- Sings familiar songs, e.g. pop songs, songs from TV programmes, rhymes, songs from home
- Taps out simple repeated rhythms
- Remember and sing entire songs

Personal, Social and Emotional Development

- Develop their sense of responsibility and membership of a community.
- Show more confidence in new social situations.
- Play with one or more other children, extending and elaborating play ideas.
- Practises skills of assertion negotiation and compromise and looks to a supportive adult for help in resolving conflict with peers.
- Understands that expectations vary depending on different events, social situations and changes in routine, and becomes more able to adapt their behaviour in favourable conditions.

Literacy

- Talks about events and principal characters in stories and suggests how the story might end.
- Looks at and enjoys print and digital books independently.
- Attempts to write their own names and words using a combination of lines, circles and survives or letter type shapes.

Maths

- Begin to recognise numerals 0 to 10
- Points or touches (tags) each item, saying one number for each item, using the stable order of 1,2,3,4,5.
- Subitises one, two and three
- Responds to both informal language and common shape names.
- Beginning to recognise that each counting number is one more than the one before.

Understanding of the World

- Recognise and describes special times or events for family and friends.
- Show interest in different occupations
- Use all their senses in hands on experiences of natural materials.
- Explore collections of materials with similar and /or different properties.
- Enjoys joining in with family customs and routines.
- Knows how to operate simple equipment e.g. turns on CD player uses remote control can navigate touch capable technology with sup-

Physical Development

- Skip, hop, stand on one leg and hold a pose for a game like musical statues
- Use large- muscles movements to wave flags and streamers, paint and make marks.
- Show preference for dominant hand
- Creates lines and circles pivoting from the shoulder and elbow.
- Be increasingly independent as they get dressed and undressed for example putting coats on and doing up zips.

Communication and Language

- Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.
- Sing a large repertoire of songs
- Able to use language in recalling past experiences .
- Builds up vocabulary that reflects the breadth of their experiences

Home Learning

Please upload any photos of things your child is doing or is interested in at home.



Reading: share a story at least 4 times at week with your child at home sign and date your child's reading record for a chance to be the "Reader of the week".

Key Texts:

Around the table that Grandad built, Pumpkin Soup, Whatever Next, Kippers Birthday, Room on Broom.

Question: I wonder what it is like to celebrate?

